



Pre-K Acquaintance Form

The teacher who is well-acquainted with the child, their personal likes and dislikes, interests, family, and many experiences with friends, is better equipped to guide his/her growth. Your thoughtful completion of this form will enable your child's teacher to become well-acquainted with your child and thus to work more effectively with them. The information included in this acquaintance form will at all times be considered confidential.

Child's Name _____ Birthday _____
First Last

Parent's Names _____

What school has your child attended previously and how many days did they attend? (List all preschools, summer camps, morning out programs, etc.) _____

What was your child's attitude toward the program? Did they separate from you easily? _____

Medical Information

Pediatrician _____ Last Visit (MM/YYYY) _____

Dentist _____ Last Visit (MM/YYYY) _____

Insurance Provider _____ ID # _____

List all regular medications _____

Carpool

My child may be picked up by the following individuals in addition to the Parents:

Name _____ Phone # _____

Name _____ Phone # _____

Name _____ Phone # _____

Name _____ Phone # _____



Physical

Use the space below to describe your child's Physical Development. List anything that may be helpful in regards to their birth, hospitalizations, allergies, hearing, vision, muscle control, etc. _____

Explain your family life. Who does your child live with? What responsibilities does your child help you with around the house? What routines are they familiar with for eating, sleeping, bathroom, getting dressed, etc.? _____

Express your child's interests. What pets do you have? What are their favorite indoor or outdoor activities? Do they have a favorite book or story? Any hobbies, sports, or groups that your child regularly attends? Where have they traveled? _____

Social/Emotional

Describe your child's social/emotional skills. List experiences that may involve some of the following: pretends to be something else during play (teacher, superhero, dog); asks to go play with children if none are around, like "Can I play with Alex?"; comforts others who are hurt or sad, like hugging a crying friend; avoids danger, like not jumping from tall heights at the playground; likes to be a "helper"; changes behavior based on where she is (place of worship, library, playground); etc. _____



Language/Communication

Describe your child's language and communication skills. List experiences that may involve some of the following: says sentences with four or more words; says some words from a song, story, or nursery rhyme; talks about at least one thing that happened during his day, like "I played soccer."; answers simple questions like "What is a coat for?" or "What is a crayon for?"; etc. _____

Cognitive

Describe your child's cognitive abilities like learning, thinking, and problem-solving. List experience that may involve the some of the following: names a few colors of items; tells what comes next in a well-known story; draws a person with three or more body parts; etc. _____

Movement

Describe your child's movements. List experience that may involve the some of the following: catches a large ball most of the time; serves himself food or pours water, with adult supervision; unbuttons some buttons; holds crayon or pencil between fingers and thumb (not a fist); etc. _____

Miscellaneous

Does your child have any fears or areas of cautiousness? _____



Miscellaneous (cont.)

What are some things you and your child do together? _____

Is there anything your child does or does not do that concerns you? _____

What are your goals for your child at Westminster School for Young Children this year? _____

In one million words or less, is there anything else about your child that we should know? (You can use the back if necessary.) _____

Person Completing This Form _____

Signature _____ Date _____